

— Peer Leader Conference 2019 —



Brought to you by the Peer Leader Community of Practice

10th Annual
Peer Leader Conference

April 24, 2019
Keele Campus, York University

Call for Proposals
&
Information for Presenters

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The Peer Leader Community of Practice (PLCOP) invites you to participate in the 10th annual Peer Leader Conference.

1. Conference Theme and Objectives

Our theme this year is: Fostering inclusive leadership

Conference objectives are:

- Gain insight into how equity intersects with inclusive leadership.
- Apply knowledge gathered in respective roles.
- Share a sense of purpose in the York Community.

2. Conference Attendees

The Peer Leadership Conference (PLC) is the first step for every peer leader on campus to be successful. It is specifically designed for students in peer leadership positions to gain knowledge on core training topics to help them perform their best throughout the year while networking with other peer leaders and professional staff across the university. As an added bonus, participants' attendance at PLC will be added to their Co-Curricular Record.

3. Call for Proposals

The Peer Leader Community of Practice is seeking proposals for sessions that will:

- Provide insight into how equity intersects with inclusive leadership.
- Provide tools to help participants apply the knowledge gained at PLC in their respective roles.
- Help participants recognize and share a sense of purpose in the York Community.
- Integrate key aspects of the Social Change Model and use it as a framework for the session.
- Advance participants' understanding and use of core competencies outlined in Becoming YU.

The deadline for submissions is March 29, 2019.

4. Session Competencies

Sessions are set to be congruent with York's Becoming YU framework. Presenters are encouraged to consider the following competencies and skills in developing their proposal.

A. Communication

Sessions that focus on sharing and exchanging ideas effectively:

- Verbally communicating
- Presenting information and ideas with confidence
- Facilitating groups
- Active listening
- Engaging in insightful or thorough questioning
- Influence and persuading
- Negotiating

- Exercising tact, diplomacy and sensitivity
- Customizing communication style and content
- Giving feedback
- Communicating via social/digital media

B. Interpersonal Connections

Sessions that focus on effectively collaborating with others:

- Building rapport
- Liaising
- Demonstrating commitment
- Advising/counselling
- Mediating/resolving conflict
- Networking
- Building consensus
- Collaborating
- Showing empathy
- Advocacy
- Teaching and training
- Leading and mentoring
- Motivating and inspiring
- Delegating
- Promoting and facilitating inclusivity
- Developing and maintaining partnerships

C. Personal Success:

Sessions that focus on developing self-awareness & accountability:

- Integrity and ethical conduct
- Organizational skills
- Demonstrating diligence and work ethic
- Developing confidence
- Professionalism and a positive attitude
- Ownership and accountability
- Being adaptable to change
- Being proactive
- Maintaining composure
- Commitment to continuous learning
- Effective time management
- Perseverance and resilience
- Attention to detail
- Managing work/life balance
- Taking initiative

D. Social Responsibility & Community Engagement

Sessions that focus on understanding events and issues impacting community life.

- Embracing diversity
- Challenging unfairness or injustice
- Demonstrating cultural competence
- Current affairs/issues
- Commitment to civic engagement

- Demonstrating social consciousness
- Cultivating community and pride

E. Knowledge Acquisition & Application

Sessions that highlight learning and applying technical skills:

- Understanding, processing and evaluating information
- Interpreting and applying specific legislation, policies and best practices
- Staying current
- Demonstrating information or communication technology proficiency
- Using specific techniques and technology
- Demonstrating numerical literacy
- Reading, understanding and evaluating information
- Interpreting and applying specific theories and framework
- Demonstrating document or technology use proficiency

F. Critical Thinking & Problem Solving

Sessions that focus on making effective decisions:

- Demonstrating crisis intervention skills
- Problem-solving
- Exercising judgement and decision making
- Action planning
- Researching and investigating
- Showing creativity and innovation

5. Session Format

We are seeking proposals for sessions 60 minutes in length. Sessions allocated to the 60-minute slots are typically workshop style.

- I. Workshop Presentation: Workshops should be a combination of presentation, dialogue with participants and participant engagement.
- II. Discussions should reflect diverse views and experiences.

6. Social Change Model Framework

Please tailor your session to address one of the following levels:

Individual: What personal qualities are you attempting to foster and develop in those who participate in your session? What personal qualities are most supportive of group functioning and positive social change?

Group: How can the collaborative leadership development process be designed not only to facilitate the development of the desired individual qualities but also to effect positive social change?

Societal: Toward what social ends is the leadership development session directed? What kinds of activities are the most effective in energizing the group and in developing desired personal qualities in the individual?

7. Expectations of Presenters

Presenters are expected to:

- Work closely with the PLC Planning Committee staff in advance of the conference.
- Ensure the session description provides clear learning objectives and accurately describes what the presentation will deliver.
- Not deviate from content, process, names or numbers of presenters outlined in the proposal without prior approval of the Program Committee.
- Provide a rough working presentation in electronic format by April 10th 2019.

8. Proposal Selection Criteria

We seek diversity in topics, focus, experience level and representation of presenters.

The Peer Leader Planning Committee evaluates all proposals using an established review process based on the following criteria:

- Clear session purpose, description and intended learning outcomes, & how they will be met.
- Proposal demonstrates thoroughness, quality & clarity.
- Demonstrates Becoming YU Competencies.
- Draws on documented theory and/or practice.
- Relevant -- a clear relationship between the session content and the conference theme and any or all of the conference objectives.
- Well planned, engaging, creative.

An individual may submit more than one proposal. Please note that we seek to have a diversity of topics and speakers and thus prefer not to have speakers present more than once, or have more than two presenters from any one organization, unless otherwise decided by the Program Committee.

9. Submission Information

To submit your proposal, please visit the online submission form:
<http://peerleadership.yorku.ca/call-for-proposals/>

The deadline for submissions is March 29th, 2019.

The primary presenter on the Session Proposal form will be notified of acceptance in the first week of April.

In the online submission form you will be asked to complete these questions to submit a session proposal:

- a. Primary Presenter Name & Contact Information
- b. Additional Presenters with Contact Information
- c. A Short Biography
- d. Dietary Restrictions
- e. Details regarding your presentation/workshop (including title, summary, learning outcomes, intended audience etc.)
- f. How your presentation/workshop addresses the levels within the Social Change Model and core competencies in Becoming YU
- g. What audio-visual materials are required for your presentation/workshop.

10. For Further Information

If you have any questions, please contact:

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